



ACCREDITATION SPOTLIGHT



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ACCREDITATION LEADERSHIP TEAM

Accreditation Liaison Officer (ALO)

Dr. Stacy Thompson

Faculty Co-Chair

Heather Clements

Director of Institutional Effectiveness

Samantha Kessler

Coordinator, Institutional Research

Dr. Cynthia Gordon da Cruz

Evidence Coordinator

John Chan

Editor

Deonne Kunkel-Wu

STRATEGIES FROM OUR LEADERSHIP TEAM

Mark Anderson - English Instructor

I don't frequently write in this particular genre, so when I felt less confident I reminded myself that what I was working on was just a draft, and that with feedback there would be time to add and improve later.

Dr. Stacy Thompson - VP, Academic Services

Be boastful when you write your standard. Chabot has created many programs and processes that are focused on equity and student success. Brag about them!

Update from the Website Audit Ad Hoc Committee

Thank all of you who are actively working on updating the College website. As a public institution, it is our responsibility to share accurate information the communities we serve.

Earn & Learn

Help expand work-based learning opportunities for our students and join the Earn & Learn team to scale work-based learning and employer engagement. In addition to working at the cutting edge of innovations in work-based learning strategies and in amassing a wide array of tools, Earn & Learn is home to the ELENA customer relationship management system that will help us coordinate, access, engage, and document industry partners and work-based learning activities.

Email apatton@chabotcollege.edu

ISER Timeline Check-in



March

Standard narrative writing and editing

Finalizing evidence lists and creating evidence pdf's



April

Sharing standard narrative drafts for initial reading and feedback

Identifying gaps and making changes as needed



May

Integrate District responses (Standard IVC and IV.D)

Compile complete 2022 ISER report before the end of Spring 2021!

What Does Accreditation Mean to You?

Lisa Carlsen, Instructional Assistant

Our college is a living organism. To me, accreditation is our health and wellness check. Accreditation is the process of accountability in how we take care of our living organism. It reminds me of graduate school action research projects: "How did we/it do? Where were we accurate in prediction & practice and where can we adjust?"

Miguel Sanchez - Student

Accreditation to me ensures that the school is providing accommodations for myself in order to pass my classes and be successful. I am a student with more than one disability under the disable student resource program, and that support means a lot to me.

Planning & Resource Allocation (PRAC) Committee Update By Heather Hernandez

Zoom-in to an upcoming meeting and learn more about your college budget and planning processes. PRAC is in its fourth year of operation under the new shared governance structure – PRAC is a combination of the former Budget Committee (BC) and the Planning, Review and Budget Council (PRBC). The combination of the two committees was an intentional effort to better align campus planning and goals with resources.

PRAC leads the development of Educational Master Plan, and the Strategic Plan to achieve college mission, reviews and applies the results of the Program & Area Review Committee to planning and resource allocation, develops and evaluates annual measurable planning goals, develops resource allocation guidelines and recommendations that enable achievement of planning goals, and broadly and consistently communicates planning priorities and ensures transparency of resource allocation decisions. PRAC's work supports Accreditation Standards IIID2: The institution's mission and goals are the foundation for financial planning, and financial planning is integrated with and supports all institutional planning. Appropriate financial information is disseminated

throughout the institution in a timely manner. III.D.3 The institution clearly defines and follows its guidelines and processes for financial planning and budget development, with all constituencies having appropriate opportunities to participate in the development of institutional plans and budgets.

Please review our recommendations page for recommendations put forward to the President in support of the committees' responsibilities and her responses to those recommendations <https://www.chabotcollege.edu/governance/planning-resource-allocation-committee/recommendations.php>.

PRAC is happy to have developed a new Strategic Goal and Strategic Plan for 2020-2022. PRAC members also worked closely with the Education Master Plan Leadership Task Force to develop the new 2021-2026 Education Master Plan which includes a new Mission and Vision Statement as well as Chabot College Values (Learning & Teaching, Community, Inclusion, and Equity, Integrity: Individual & Collective Responsibility, and Innovation, Growth, & Sustainability). PRAC is also happy to have developed, and continues to refine, the College Resource Allocation Model (CRAM).

All are welcome and invited to attend our regular committee meetings which are held on the 1st & 3rd Wednesday of the month from 3:00-5:00 PM. We look forward to seeing you there!

Credit for Prior Learning

By VP Matt Kritscher

Chabot has recently implemented new Credit for Prior Learning Board Policies and Administrative Procedures in collaboration with the Faculty Senate, District Educational Services and Student Success, and Chancellor's Council. These new BP's and AP's (<http://districtazure.clpccd.org/policies/files/docs/BP4235.pdf> and <http://districtazure.clpccd.org/policies/files/docs/AP4235.pdf>) build upon existing student equity and success policies such as Course Substitution and Waiver processes leading to academic pathway flexibility and completion.

The difference with Credit for Prior Learning is that students can receive academic credit, not just fulfillment of a graduation requirement, for outside training, work experience, military service or other life experiences that, with the review of faculty based on active courses in the curriculum, meet approvals at the same level of course completion.

A Petition for Credit for Prior Learning has been developed which will facilitate a review of a student's portfolio, test scores, service transcripts or other means of documentation of the prior learning. For more information, contact Admissions and Records Office.

SHOUT OUT

"Thank you" to **Dean Kramer** for his leadership, support and positive spin on this very overwhelming but very necessary accreditation work. Our sub-committee is mighty but small but with Dean Kramer as our administrative lead he has taken the stress of this work away by being the type of leader that supports, promotes and collaborates as a true member of a team, he shows appreciation for the smallest to the largest of contributions. - *Christine Herrera*



Office of Academic Services Dr. Stacy Thompson, Vice President Cheree Manicki, Executive Assistant

Chabot Mission Statement

Chabot College is a dynamic, student-centered community college that serves the educational, career, job skill, and personal development needs of our community. We provide culturally responsive, revitalizing, and sustaining learning and support services driven by a goal of equity. Building upon students' strengths and voices, we empower students to achieve their goals and lead us towards an equitable and sustainable world